

Programme Educational Objectives (PEOs)

PEOs	Upon completion of B.A/B.Sc. Degree Programme, the graduates will be able to	Mapping with Mission
PEO 1	apply appropriate theory and scientific knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise.	M1& M2
PEO 2	use practical knowledge for developing professional empowerment and entrepreneurship and societal services.	M2, M3, M4 & M5
PEO 3	pursue lifelong learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards.	M3, M4, M5 & M6

Programme Outcomes (POs)

PO	Upon completion of B.A. Degree Programme, the graduates will be able to:	Mapping with PEOs
PO1	obtain efficiently the knowledge and skills to face life challenges.	PEO1
PO2	implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs.	PEO1
PO3	enhance leadership qualities, team spirit and communication skills for a better developmental career.	PEO2
PO4	apply the comprehensive learning to attain self-confidence and self-reliance in their chosen career and higher education.	PEO2

PO5	communicate effectively and collaborate successfully with peers to become competent professionals.	PEO2 & PEO3
PO6	prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PEO2 & PEO3
PO7	participate in learning activities throughout life, through self-paced and self-directed learning to improve knowledge and skills.	PEO1 & PEO3

Programme Specific Outcomes (PSOs)

PSO	Upon completion of B.A. English Programme, the graduates will be able to:	Mapping with Pos
PSO1	acquire good knowledge and understand the specific discipline of study.	PO5
PSO2	understand, formulate, develop arguments logically to address issues arising in social sciences, business and other context / fields.	PO2
PSO3	create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that facilitate startups and high potential organisations.	PO6
PSO4	develop a research framework and presenting their independent ideas effectively.	PO2, PO1
PSO5	equip their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.	PO6
PSO6	enable a holistic perspective towards the socio-political inequalities and environmental issues.	PO3, PO7

SEMESTER II

PART II ENGLISH: A STREAM

Department : SF
Class : I B.A
Title of the Course : PART II ENGLISH: A STREAM
Semester : II
Course Code : EU242EL1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
EU242EL1	5	1	-	-	3	6	90	25	75	100

Learning Objectives

1. To assist them in developing reading habits, silently, extensively and intensively
2. To provide them with an ability to build and enrich their communication skills

Course Outcomes

On the successful completion of the course, student will be able to:		
1.	identify the key themes and recognize important details in literary texts	K1
2.	express confidence in reading, organizing, comprehending and writing assignments	K2
3.	demonstrate a significant acquisition of vocabulary and improved oral fluency	K3
4.	develop the communication skill for basic interaction and for securing jobs	K4
5.	evaluate and interpret to connect with real life situations	K5

K1 - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and test)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive Level	Pedagogy	Student-Centric Method	E-Resources	Assessment / Evaluation Methods
I	Prose								
	1.	Bernard Shaw: <i>How I Became a Public Speaker</i>	4	1	K1, K2	Lecture with examples	Pair Discussion	YouTube readings, PPT	Short Test
	2.	M.K. Gandhi: <i>Shyness My Shield</i>	4	1	K2, K3	Analytical Lecture	Reflection Writing	Online articles	Assignment
	3.	R.K. Narayan: <i>Sweets for Angels</i>	5	1	K2, K3	Story explanation	Group Discussion	Sitting Bee website	Class Test
	4.	Rabindranath Tagore: <i>The Postmaster</i>	5	1	K2, K4	Close reading	Student Presentation	GradeSaver summary	Written Test

II Poetry									
	1.	Langston Hughes: <i>The Negro Speaks of Rivers</i>	4	1	K1, K2	Poem explanation, PPT	Role play / voice modulation	Audio reading	Performance + Q&A
	2.	A.K. Ramanujan: <i>A River</i>	4	1	K2, K3	Comparative reading	Mind map	YouTube videos	Visual representation
	3.	Sarojini Naidu: <i>Indian Weavers</i>	4	1	K2, K3	Lecture	Symbol search activity	Animated recitation	Symbol poster
	4.	Robert Frost: <i>Stopping by Woods on a Snowy Evening</i>	4	1	K3, K4	Literary appreciation	Personal response writing	Author reading (YouTube)	Reflective paragraph
III									
	1.	Ronald Gow: <i>The Sheriff's Kitchen</i> – Background, characters	6	1	K1, K2	Lecture + Scene Overview	Brainstorming	Stage performance videos	Oral Q&A
	2.	Scene-wise Analysis	6	1	K3, K4	Dramatic explanation	Role Play	Interactive PPT	Unit Test
	3.	Themes & Conflict Study	6	1	K3, K4	Analytical Lecture	Group Presentation	Online blogs	Assignment

IV	Language Competency								
	1.	Active and Passive Voice	4	1	K1, K2	Grammar drills	Worksheets	Grammar websites	Class Test
	2.	Direct and Indirect Speech	4	1	K2, K3	Explanation with examples	Pair Practice	Online grammar tools	Exercises
	3.	Prefix and Suffix	3	1	K2, K3	Board-based teaching	Word Formation Activity	Dictionary Online	Assignment
	4.	Stress and Intonation	3	1	K3, K4	Audio listening	Pronunciation Practice	YouTube phonetics	Oral Test
	5.	Sentence Making	4	1	K2, K3	Guided practice	Group Work	Worksheets	Class Activity
V	Communicative Skill								
	1.	Precise Writing	3	1	K3, K4	Explanation + examples	Practice worksheet	Samples online	Short Test
	2.	Expansion of Proverbs	3	1	K3, K4	Analytical method	Pair Activity	Online proverb lists	Assignment
	3.	Self-introduction / Formal Speech	3	1	K3, K4	Demonstration method	Oral Practice	YouTube speeches	Oral Test
	4.	Describing people, places, events, things	3	1	K3	Guided writing	Picture Description	Google Images	Class Test
	5.	Letter Writing (notices, complaints, appreciation)	3	1	K3, K4	Model-based teaching	Peer Correction	Letter formats	Written Assignment

	6.	Job Application & CV	2	1	K4,k5	Instruction + templates	Resume drafting	Online CV samples	Assignment
	7.	Agenda & Minutes	1	1	K3, K4	Lecture + Sample	Group Activity	Sample minutes	Short Exercise

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Skill Development

Activities (Em/ En/SD): “My Career Starter: Resume and Portfolio Development Task”

Ethical Advertisement (Story- Theme Based)

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues: Mind Map, Role Play

Assignment: A thematic analysis on the prose *The Postmaster* by Rabindranath Tagore

Seminar Topic: Choose any short story of any author and prepare a presentation.

Sample questions (minimum one question from each unit)

Part A – (Answer in one or two sentences)

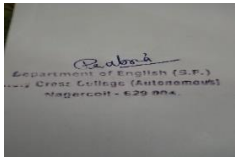
1. Who adopts the abandoned child in “Sweets for Angels”? (K1 – R, CO1)
2. What does the river symbolize in “The Negro Speaks of Rivers”? (K2 – U, CO1)
3. Who is the central authority figure in “The Sheriff’s Kitchen”? (K1 – R, CO1)
4. Define ‘prefix’ with an example. (K1 – R, CO3)
5. What is the purpose of a précis? (K2 – U, CO4)

Part B – (Answer in about 150 words)

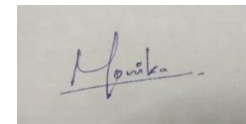
1. How does Tagore portray loneliness in “The Postmaster”? (K3 – Ap, CO1)
2. Describe how A.K. Ramanujan uses imagery to portray the river in “A River.” (K3 – Ap, CO1)
3. Discuss the relationship between authority and duty in “The Sheriff’s Kitchen.” (K4 – An, CO1)
4. Explain with examples how direct speech is transformed into indirect speech.(K3 – Ap, CO3)
5. Write a short descriptive paragraph about a person you admire. (K3 – Ap, CO4)

Part C – (Answer in about 300 words)

1. Evaluate how Gandhi presents shyness as a strength in “Shyness My Shield.” (K5 – E, CO1)
2. Analyze the theme of life’s journey in Robert Frost’s “Stopping by Woods on a Snowy Evening.”(K4 – An, CO5)
3. Discuss the moral values represented through the characters in “The Sheriff’s Kitchen.”(K4 – Ap, CO2)
4. How do stress and intonation influence meaning in spoken communication? Illustrate with examples.(K4 –Ap, CO3)
5. “Effective communication is essential for professional success.” Discuss with reference to activities from Unit V. (K5 – E, CO5)



Head of the Department
Ms. J. Maria Prabina Sackaria



Couse Instructors
Ms. Monika JS

Teaching Plan

Department : English (SF)
Class : B Stream
Title of the Course : Part II English – B Stream
Semester : II
Course Code : EU242EL2

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
EP232CC1	5	1	-	-	3	6	90	25	75	100

Learning Objectives:

1. To assist students in developing reading habits through silent, extensive and intensive reading.
2. To enable students to enrich vocabulary and improve communication skills.
3. To help learners gain confidence in comprehension, organization of ideas and writing.

Course Outcomes

On the successful completion of the course, student will be able to:		
1	identify key themes and recognize important details in literary texts	K1
2	express confidence in reading, organizing, comprehending and writing assignments.	K2
3	demonstrate acquisition of vocabulary and oral fluency	K3
4	develop communication skills for interaction and employability	K4
5	evaluate texts and relate them to real-life situations	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Teaching plan
Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	Resources	Assessment/ Evaluation Methods
I	1	M.K. Gandhi	2	1	K2(U), K4(An)	Active Learning, Blended Learning	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, Skit	YouTube Videos, Self-prepared Videos, Interactive PPT, Google Classroom	Quiz, Slip Test, Seminar, Assignment, Surprise Test
	2	M.K. Gandhi – Shyness My Shield	3		K2(U), K4(An)	Inquiry-Based, Flipped classroom	Timeline activity, group presentation, Creating YouTube Videos	Literopedia .com, YouTube Videos	Class Test, Observation Note, Debate, Oral Presentation, JAM
	3	R.K. Narayan	2	1	K2(U), K4(An)	Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning	Thematic mapping, Mind Map, Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, Skit, PowerPoint	YouTube Videos, Self-prepared Videos, Interactive PPT, Google Classroom	Mind-map submission, Creative writing

							Presentation		
	4	R.K. Narayan – Sweets for Angels	3		K2(U), K4(An)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, Thinking, Skit	YouTube Videos, Self-prepared Videos, Interactive PPT, Mentimeter , Spark Notes	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, JAM
	5	Rabindranath Tagore	2		K2(U), K5(E)	Flipped Classroom, Reflective Thinking	Peer teaching, Memory Game	YouTube Lectures, Plath Society Website	Quiz, Slip Test, Seminar, Album Preparation, Peer Review, Observation Note, Debate
	6	Rabindranath Tagore – The Postmaster	3	1	K2(U), K5(E)	Brainstorming, Experimental Learning	Think-pair-share, note-making, Role Play, Paper Presentation, Article Review, Team Teaching, Debate, Lateral Thinking	Poetry foundation.org, Online critical Pdf, Google Classroom, Whatsapp Poll, Mentimeter , Spark Notes	Group discussion, quiz
II	1	A.K. Ramanujan	2	1	K2(U), K5(E)	Active Learning, Blended	Think-pair-share, note-	YouTube Videos,	Quiz, Slip Test,

						Learning, Context Based Teaching	making, Role Play, Paper Presentation, Video Making, Skit	Self-prepared Videos	Seminar, Assignment, Surprise Test, Debate, Oral Presentation, JAM
2	A.K. Ramanujan – A River	3			K2(U), K5(E)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, Skit, PowerPoint Presentation, Assignments, Mind Map	YouTube Videos, Self-prepared Videos, Interactive PPT, Google Classroom	Quiz, Slip Test, Seminar, Assignment, Peer Review, Observation Note, Debate, Oral Presentation, JAM
3	Sarojini Naidu	2		1	K2(U), K5(E)	Inquiry, Based	Thematic Mind Map	YouTube Videos, Self-prepared Videos, Interactive PPT	Written Analysis
4	Sarojini Naidu – Indian Weavers	3			K2(U), K5(E)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based	Think-pair-share, note-making, Role Play, Paper Presentation,	Interactive PPT, Google Classroom, Whatsapp	Quiz, Slip Test, Seminar, Assignment, Surprise Test

						Approach	Video Making, Debate, Lateral Thinking	Poll	
	5	Robert Frost	2		K2(U), K5(E)	Active Learning, Blended Learning, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair-share, note-making, Creating YouTube Videos, Article Review, Team Teaching, Debate, Lateral Thinking	YouTube Videos, Self-prepared Videos, Interactive PPT, Spark Notes	Quiz, Slip Test, Observation Note, Debate, Oral Presentation, JAM
	6	Robert Frost – Stopping by Woods on a Snowy Evening	3	1	K2(U), K5(E)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach	Think-pair-share, note-making, Creating YouTube Videos, Article Review, Team Teaching, Debate, Lateral Thinking	YouTube Videos, Self-prepared Videos, Interactive PPT, Spark Notes	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Debate, Oral Presentation, JAM
III	1	K. Xavier Amalaraj	1		K2(U), K4(An)	KWL, Constructivism, Embodied Learning	Story Mapping, Poster Presentation	<i>E-Book</i>	Poster + Oral Presentation
	2	K. Xavier Amalaraj – The Bridge	6	1	K2(U), K4(An)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based	Think-pair-share, note-making, Role Play, Paper Presentation,	YouTube Videos, Self-prepared Videos,	Quiz, Slip Test, Seminar, Assignment, Surprise Test,

						Approach, Reflective Thinking, Flipped Classroom	Video Making, Skit, PowerPoint Presentation, Assignments, Article Review, Team Teaching, Debate, Lateral Thinking	Interactive PPT	Class Test, Album Preparation, Peer Review, Observation Note, Debate, Oral Presentation, JAM
	3	Ronald Gow	1	1	K2(U), K5(E)	Reflective Thinking, Collaborative Learning	Character Diary Entry	eBook, Interviews	Diary Submission
	4	Ronald Gow – The Sheriff’s Kitchen	5	1	K2(U), K5(E)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative Learning	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, Skit, Creating YouTube Videos, Article Review	YouTube Videos, Self-prepared Videos, Interactive PPT, Google Classroom, Whatsapp Poll	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, Quiz, Album Preparation, Peer Review, Observation Note, Debate, Oral Presentation, JAM Debate, Oral Presentation, JAM
IV	1	Articles	3	1	K1(R),	Lecture Method,	Historical	Google	Quiz

					K3(Ap)	Embodied Learning	background analysis	Books preview	
2	Conjunctions	2			K1(R), K3(Ap)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, PowerPoint Presentation, Assignments, Mind Map, Making Models	YouTube Videos, Self-prepared Videos, Interactive PPT, Mentimeter, Spark Notes	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, Album Preparation, Peer Review, Observation Note
3	Interjections	2			K1(R), K3(Ap)	Reflective Thinking, Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair-share, note-making,	YouTube Videos, Self-prepared Videos, Interactive PPT	Quiz, Slip Test, Seminar, Observation Note, Debate, Oral Presentation, JAM
4	One-word Substitution	2	1		K2(U), K3(Ap)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, PowerPoint Presentation, Assignments, Mind Map,	YouTube Videos, Self-prepared Videos, Interactive PPT, Spark Notes	Theme analysis, Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, Album Preparation,

						Learning, KWL, Constructivism, Embodied Learning	Making Models, Group Discussion, Creating YouTube Videos, Article Review, Team Teaching, Debate, Lateral Thinking		Peer Review, Observation Note, Debate, Oral Presentation, JAM
5	Prefix and Suffix	2	1	K2(U), K3(Ap)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, Debate, Lateral Thinking	YouTube Videos, Self-prepared Videos, Interactive PPT, Google Classroom	Quiz, Slip Test, Album Preparation, Peer Review, Observation Note, Debate, Oral Presentation, JAM	
6	Precise Writing	2		K3(Ap), K4(An)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, PowerPoint Presentation,	YouTube Videos, Self-prepared Videos, Interactive PPT, Whatsapp	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, Album Preparation,	

						Classroom, Cooperative Learning	Assignments, Mind Map, Making Models, Group Discussion, Creating YouTube Videos	Poll, Mentimeter , Spark Notes	Oral Presentation, JAM
	7	Paragraph Writing (Importance of Water, Impact of Technology on Society, Importance of Education, Need of Healthy Diet)	2		K3(Ap), K4(An)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair- share, note- making, Paper Presentation, Video Making	YouTube Videos, Self- prepared Videos, Interactive PPT	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, , Oral Presentation, JAM
V	1	Self Introduction / making a short Formal Speech	4	1	K3(Ap), K4(An)	Active Learning, Blended Learning, Cooperative Learning, KWL, Constructivism, Embodied Learning	Role play	Interactive PPT, Google Classroom, Whatsapp Poll, Mentimeter , Spark Notes	Quiz, Slip Test, Debate, Oral Presentation, JAM
	2	Describing of People,	4	1	K3(Ap),	Active Learning,	Think-pair-	YouTube	Quiz, Slip

		Places, Events and Things			K4(An)	Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning	share, note-making, Paper Presentation, Video Making	Videos, Self-prepared Videos, Interactive PPT	Test, Seminar, Assignment, Surprise Test, Class Test, Album Preparation, Peer Review, Observation Note, Debate, Oral Presentation, JAM
	3	Letter Writing (notices, complaints, and appreciation)	4		K3(Ap), K4(An)	Active Learning, Blended Learning, Context Based Teaching, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair-share, note-making, Paper Presentation, Video Making	YouTube Videos	Quiz
	4	Job Application and Curriculum Vitae	3	1	K4(An), K5(E)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative	Think-pair-share, note-making, Mind Map, Making Models, Group Discussion, Creating YouTube Videos, Article Review, Team	YouTube Videos, Self-prepared Videos, Interactive PPT, Google Classroom, Whatsapp	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, Album Preparation, Peer Review, Observation

						Learning, KWL, Constructivism, Embodied Learning	Teaching, Debate, Lateral Thinking	Poll	Note, Debate, Oral Presentation, JAM
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Course focusing on Employability/ Entrepreneurship/ Skill Development: Skill Development

Activities (Em/ En/SD): Model Making

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues: Enactment

Assignment: Creative Writing, Poster Presentation, Poem Recitation, Video Making

Sample questions

Part A (1 mark)

1. What personality trait does Gandhi describe as his shield? (K2,CO2)
2. What color are the garments the weavers weave at dawn? (K2, CO2)
3. What is the central theme of A.K. Ramanujan's poem "A River"? (K2, CO2)
4. What is the setting of the play "The Bridge"? (K1, CO1)
5. What is the primary conflict faced by the characters in "The Sheriff's Kitchen"? (K2, CO2)

Part B (6 mark)

1. How does Gandhi explain the impact of shyness on his character and personal growth, and in what ways does he suggest it influenced his approach to leadership? (K4, CO4)
2. How does Sarojini Naidu use color and imagery to represent the stages of life in Indian Weavers? (K4, CO4)
3. How do the interactions between the postmaster and Ratan in Rabindranath Tagore's "The Postmaster" reflect the themes of loneliness and emotional attachment? (K4, CO4)
4. In what ways do the imagery and setting in Stopping by Woods on a Snowy Evening reveal the speaker's internal conflict between duty and the desire for peace? (K4, CO4)
5. How does Xavier Amalraj use symbolism in The Bridge to explore the themes of connectivity and division in society? (K4, CO4)

Part C (12 mark)

1. Critically analyze how embracing one's vulnerabilities, as Gandhi did, can serve as both a personal strength and a tool for social change. (K5, CO5)
2. Analyze how the poem uses symbolism and imagery to connect these universal themes with the art of weaving. How do the weavers' tasks at different times of day reflect the journey of human life? (K5, CO5)
3. How does K. Xavier Amalraj use the concept of a bridge as a metaphor in his work? (K5, CO5)
4. How can you effectively summarize a long passage into precise writing? (K5, CO5)
5. How would you draft an agenda for a board meeting? (K5, CO5)



Head of the Department
Ms. J. Maria Prabina Sackaria



Course Instructor
Ms. M. Maria Helen Janoba

Teaching Plan

Department : English (SF)
Class : B Stream
Title of the Course : Part II English – C Stream
Semester : II
Course Code : EU242EL3

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
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3	demonstrate acquisition of vocabulary and oral fluency	K3
4	develop communication skills for interaction and employability	K4
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	1	R.K. Narayan	3	1	K2(U), K4(An)	Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning	Thematic mapping, Mind Map, Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, Skit, PowerPoint Presentation	YouTube Videos, Self-prepared Videos, Interactive PPT, Google Classroom	Mind-map submission, Creative writing
	2	R.K. Narayan – Sweets for Angels	4		K2(U), K4(An)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, Thinking, Skit	YouTube Videos, Self-prepared Videos, Interactive PPT, Mentimeter, Spark Notes	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, JAM
	3	Rabindranath Tagore	3		K2(U), K5(E)	Flipped Classroom, Reflective Thinking	Peer teaching, Memory Game	YouTube Lectures, Plath Society	Quiz, Slip Test, Seminar, Album

								Website	Preparation, Peer Review, Observation Note, Debate
	4	Rabindranath Tagore – The Postmaster	4	1	K2(U), K5(E)	Brainstorming, Experimental Learning	Think-pair-share, note-making, Role Play, Paper Presentation, Article Review, Team Teaching, Debate, Lateral Thinking	Poetry foundation.org, Online critical Pdf, Google Classroom, Whatsapp Poll, Mentimeter, Spark Notes	Group discussion, quiz
II	1	A.K. Ramanujan	3	1	K2(U), K5(E)	Active Learning, Blended Learning, Context Based Teaching	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, Skit	YouTube Videos, Self-prepared Videos	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Debate, Oral Presentation, JAM
	2	A.K. Ramanujan – A River	4		K2(U), K5(E)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom,	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, Skit, PowerPoint Presentation,	YouTube Videos, Self-prepared Videos, Interactive PPT, Google Classroom	Quiz, Slip Test, Seminar, Assignment, Peer Review, Observation Note, Debate, Oral Presentation,

						Cooperative Learning, KWL, Constructivism, Embodied Learning	Assignments, Mind Map		JAM
	3	Robert Frost	3		K2(U), K5(E)	Active Learning, Blended Learning, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair-share, note-making, Creating YouTube Videos, Article Review, Team Teaching, Debate, Lateral Thinking	YouTube Videos, Self-prepared Videos, Interactive PPT, Spark Notes	Quiz, Slip Test, Observation Note, Debate, Oral Presentation, JAM
	4	Robert Frost – Stopping by Woods on a Snowy Evening	4	1	K2(U), K5(E)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach	Think-pair-share, note-making, Creating YouTube Videos, Article Review, Team Teaching, Debate, Lateral Thinking	YouTube Videos, Self-prepared Videos, Interactive PPT, Spark Notes	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Debate, Oral Presentation, JAM
III	1	Ronald Gow	2	1	K2(U), K5(E)	Reflective Thinking, Collaborative Learning	Character Diary Entry	eBook, Interviews	Diary Submission
	2	Ronald Gow – The Sheriff’s Kitchen	6	1	K2(U), K5(E)	Active Learning, Blended Learning, Context	Think-pair-share, note-making, Role	YouTube Videos, Self-	Quiz, Slip Test, Seminar,

						Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative Learning	Play, Paper Presentation, Video Making, Skit, Creating YouTube Videos, Article Review	prepared Videos, Interactive PPT, Google Classroom, Whatsapp Poll	Assignment, Surprise Test, Class Test, Quiz, Album Preparation, Peer Review, Observation Note, Debate, Oral Presentation, JAM Debate, Oral Presentation, JAM
IV	1	Articles	4	1	K1(R), K3(Ap)	Lecture Method, Embodied Learning	Historical background analysis	Google Books preview	Quiz
	2	One-word Substitution	4	1	K2(U), K3(Ap)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, PowerPoint Presentation, Assignments, Mind Map, Making Models, Group Discussion, Creating YouTube	YouTube Videos, Self-prepared Videos, Interactive PPT, Spark Notes	Theme analysis, Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, Album Preparation, Peer Review, Observation Note, Debate, Oral Presentation,

							Videos, Article Review, Team Teaching, Debate, Lateral Thinking		JAM
3	Prefix and Suffix	3	1	K2(U), K3(Ap)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, Debate, Lateral Thinking	YouTube Videos, Self-prepared Videos, Interactive PPT, Google Classroom	Quiz, Slip Test, Album Preparation, Peer Review, Observation Note, Debate, Oral Presentation, JAM	
4	Precise Writing	3		K3(Ap), K4(An)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative Learning	Think-pair-share, note-making, Role Play, Paper Presentation, Video Making, PowerPoint Presentation, Assignments, Mind Map, Making Models, Group Discussion,	YouTube Videos, Self-prepared Videos, Interactive PPT, Whatsapp Poll, Mentimeter, Spark Notes	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, Album Preparation, Oral Presentation, JAM	

							Creating YouTube Videos		
	5	Paragraph Writing (Importance of Water, Impact of Technology on Society, Importance of Education, Need of Healthy Diet)	3		K3(Ap), K4(An)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair-share, note-making, Paper Presentation, Video Making	YouTube Videos, Self-prepared Videos, Interactive PPT	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, , Oral Presentation, JAM
V	1	Self Introduction / making a short Formal Speech	4	1	K3(Ap), K4(An)	Active Learning, Blended Learning, Cooperative Learning, KWL, Constructivism, Embodied Learning	Role play	Interactive PPT, Google Classroom, Whatsapp Poll, Mentimeter , Spark Notes	Quiz, Slip Test, Debate, Oral Presentation, JAM
	2	Describing of People, Places, Events and Things	4	1	K3(Ap), K4(An)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach,	Think-pair-share, note-making, Paper Presentation, Video Making	YouTube Videos, Self-prepared Videos, Interactive	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test,

						Reflective Thinking, Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning		PPT	Album Preparation, Peer Review, Observation Note, Debate, Oral Presentation, JAM
3	Letter Writing (notices, complaints, and appreciation)	4			K3(Ap), K4(An)	Active Learning, Blended Learning, Context Based Teaching, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair-share, note-making, Paper Presentation, Video Making	YouTube Videos	Quiz
4	Job Application and Curriculum Vitae	3	1		K4(An), K5(E)	Active Learning, Blended Learning, Context Based Teaching, Inquiry Based Approach, Reflective Thinking, Flipped Classroom, Cooperative Learning, KWL, Constructivism, Embodied Learning	Think-pair-share, note-making, Mind Map, Making Models, Group Discussion, Creating YouTube Videos, Article Review, Team Teaching, Debate, Lateral Thinking	YouTube Videos, Self-prepared Videos, Interactive PPT, Google Classroom, Whatsapp Poll	Quiz, Slip Test, Seminar, Assignment, Surprise Test, Class Test, Album Preparation, Peer Review, Observation Note, Debate, Oral Presentation, JAM

Course focusing on Employability/ Entrepreneurship/ Skill Development: Skill Development

Activities (Em/ En/SD): Model Making

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues: Enactment

Assignment: Creative Writing, Poster Presentation, Poem Recitation, Video Making

Sample questions

Part A (1 mark)

1. What is the central theme of A.K. Ramanujan's poem "A River"? (K2, CO2)
2. What was Kali's Earning? (K1, CO1)
3. What is the primary conflict faced by the characters in "The Sheriff's Kitchen"? (K2, CO2)

Part B (6 mark)

1. How do the interactions between the postmaster and Ratan in Rabindranath Tagore's "The Postmaster" reflect the themes of loneliness and emotional attachment? (K4, CO4)
2. In what ways do the imagery and setting in Stopping by Woods on a Snowy Evening reveal the speaker's internal conflict between duty and the desire for peace? (K4, CO4)
3. Analyse how The Sheriff's Kitchen reflects societal power dynamics and challenges authority? (K4, CO4)

Part C (12 mark)

3. Write an essay on unfair treatment of the society towards Kali? (K5, CO5)
4. How can you effectively summarize a long passage into precise writing? (K5, CO5)
5. How would you draft an agenda for a board meeting? (K5, CO5)



Head of the Department

Ms. J. Maria Prabina Sackaria

Course Instructor

Ms. J Maria Prabina Sackaria

Dr. J Sharmila

SEMESTER IV
PART II ENGLISH: A STREAM

Department : SF
Class : II B.A
Title of the Course : PART II ENGLISH: A STREAM
Semester : IV
Course Code : EU244EL1

CourseCode	L	T	P	S	Credits	Inst.Hours	Total Hours	Marks		
								CIA	External	Total
EU244EL1	5	1	-	-	3	6	90	25	75	100

Learning Objectives

1. To assist them in developing reading habits, silently, extensively and intensively
2. To provide them with an ability to build and enrich their communication skills

Course Outcomes

On the successful completion of the course, student will be able to:		
1.	identify the key themes and recognize important details in literary texts	K1
2.	express confidence in reading, organizing, comprehending and writing assignments	K2
3.	demonstrate a significant acquisition of vocabulary and improved oral fluency	K3
4.	develop the communication skill for basic interaction and for securing jobs	K4
5.	evaluate and interpret to connect with real life situations	K5

K1 - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and test)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive Level	Pedagogy	Student-Centric Method	E-Resources	Assessment / Evaluation Methods
I	Prose								
	1.	Julian Treasure: How to Speak so that People want to Listen	4	1	K2(U),K4(An)	Explanation & Illustration, Modelling, Guided Practice	Think–Pair–Share, Role Play / Speaking Drills, Peer Teaching	TED Talk Video, Audio Examples, LMS Uploads	Oral Practice Observation, Group Presentation Review
	2.	Simon Sinek: How Great Leaders Inspire Action	4	1	K1(R),K2(U),K4(An)	Concept Explanation, Socratic Questioning	Peer Teaching, Reflective Writing	TED Talk Video, Learning Management System	Concept Check Quiz
	3.	Pico Iyer: <i>The Art of Stillness</i>	4	1	K2(U),K3(Ap)	Lecture Method	Peer Teaching	Interactive PPT	Slido MCQ
	4.	Surabhi	4		K2(U),K4(An)	Flipped	Group	Audiobook	Short Review

		Gautam: <i>How "SHE" Beca me an IAS Officer</i>		1		Classroom	Discussion		
II	Poetry								
	1.	John Keats: La Belle Dame Sans Merci	4	1	K2(U), K4(An), K5(E)	Textual Analysis	Role Play	Visual Aids, Interactive PPT	Short Quiz
	2.	Rudyard Kipling: If	4	1	K2(U), K4(An)	Line-by-Line Analysis	Values Mapping	Video Explanations, Interactive PPT	Short Quiz, Concept Check
	3.	Robert Southey: <i>After Blenheim</i>	4	0.5	K2(U), K4(An)	Blended Learning	Poem Recitation	Interactive ppt	Assignment
	4.	Bharathidasa n: <i>The World is Yours</i>	4	0.5	K2(U), K4(An)	Context based teaching	Symbolic Analysis	Interactive PPT	Performance Test
III	Fiction								
	1.	Author Background + Adventure	5	0.5	K1(R), K2(U)	Lecture	Brainstormi ng	Play performance clips	Oral Q&A

		Tradition							
	2.	R.L. Stevenson: <i>Treasure Island</i> Plot Overview & Themes	5	0.5	K2(U), K3(Ap)	Story Explanation	Group Discussion	Novel PDF	Class Test
	3.	Character Analysis	5	0.5	K3(Ap), K4(An)	Analytical Lecture	Seminar	Recorded performances	Presentation
	4.	Moral Lessons & Real-Life Values	4	0.5	K4(An), K5(E)	Reflection Activity	Debate	Videos/Articles	Written Assignment
IV	Language Competancy								
	1.	Concord	3	1	K2(U), K3(Ap)	Direct Instruction, Micro Lectures	Sentence Construction Task, Group Activity	Interactive PowerPoint, Digital Worksheet	MCQs on Concord Rules, Error Correction Tasks
	2.	Idiomatic Expressions	3	1	K1(R), K2(U), K3(Ap)	Contextual Teaching, Contrastive Analysis	Think–Pair–Share, Students decode meanings of idioms together, Group Activity	Quizizz, Kahoot (Idioms quizzes)	MCQ ,Match the Following

	3.	Writing & Messaging in Social Media	3	1	K3(Ap), K4(An)	Practical demonstration	Role Play	Social Media Examples	Class Activity
	4.	Content Writing Skills	3	1	K3(Ap), K4(An)	Instruction + sample writing	Creative Writing	Blogs/Webpage	Written Test
v	Communicative Skills								
	1.	Preparing a Powerpoint Presentation	3	0.5	K2(U),K3(Ap), K4(An)	Demonstration Method, Guided Practice	Peer Learning, Collaborative Project	Websites for Design Principles, Google Classroom	Final PowerPoint Submission, Oral Presentation with PPT
	2.	Meeting Etiquette	3	0.5	K1(R),K2(U),K3(Ap)	Demonstration Method, Guided Discussion	Group Discussion, Peer Learning	Interactive PPT	Short Quiz, Peer Evaluation
	3.	Effective Profiling	3	0.5	K2(U),K3(Ap), K5(E)	Modelling sample profiles, Guided writing, Task-based learning	Profile Writing Workshop, Pair Editing, Strength Identification Exercise, Digital Portfolio Creation	LinkedIn Learning videos on writing professional summaries, Canva CV templates, Resume analyzers,(Zety, Resume.com), Sample professional	Evaluate final profile/CV for structure, tone, accuracy, and relevance, Rubric-based peer feedback, Short reflective note: “What strengths define me professionally

								bios from university websites	?"
	4.	Preparing for and Facing a Job Interview	3	0.5	K2(U),K3(Ap), K4(An)	Mock interviews, Question-answer drills, Case-based reasoning	Mock Interview Panels, Behavioural Question Practice, Interview Do's & Don'ts Activity, Confidence-Building Practice	YouTube: "Top HR Interview Questions," mock interview samples, LinkedIn articles on interview preparation, Google Interview Warm-up tool (AI-based question simulation), TED Talks	Performance-based evaluation of mock interview (confidence, clarity, coherence), Written answers to common interview questions, Group feedback on body language, tone, and content

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Skill Development

Activities (Em/ En/SD): "Frozen Frames: A Tableau Interpretation of *Treasure Island*"

Ethical Advertisement (Story- Theme Based)

Letter to the Character/Author

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues: Role Play highlighting the human values or chart work on literary devices in the prescribed Texts

Assignment: Poster Presentation of John Keats' La Belle Dame Sans Merci

Seminar Topic: R.L. Stevenson – Treasure Island

Sample questions (minimum one question from each unit)

Part A – (Answer in one or two sentences)


1. What does Julian Treasure identify as one major habit that reduces the effectiveness of speech?(K1 – R, CO1)
2. Who is the mysterious woman described in Keats's "La Belle Dame Sans Merci"?(K1 – R, CO1)
3. Who narrates the story in *Treasure Island*?(K1 – R, CO1)
4. What is concord in grammar?(K1 – R, CO3)
5. What is the purpose of a PowerPoint presentation?(K2 – U, CO4)

Part B – (Answer in about 150 words)

1. How does Simon Sinek explain the "Golden Circle" in "How Great Leaders Inspire Action"?(K3 – Ap, CO1)
2. Describe the theme of endurance and moral strength in Kipling's poem "If."(K3 – Ap, CO1)
3. Discuss Jim Hawkins's growth as a character in *Treasure Island*.(K4 – An, CO1)
4. Explain with examples how idiomatic expressions add colour and clarity to communication.(K3 – Ap, CO3)
5. Write a short note on meeting etiquette and its importance in professional settings.(K3 – Ap, CO4)

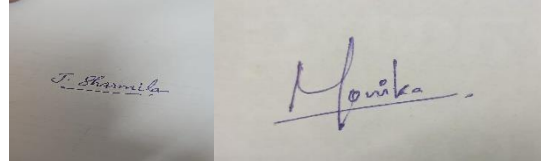
Part C – (Answer in about 300 words)

1. Evaluate how Pico Iyer emphasizes the value of stillness in a world driven by movement and noise.(K5 – E, CO1 & CO5)
2. Analyze Robert Southey’s “After Blenheim” as an anti-war poem highlighting the futility of conflict.(K5 – E, CO1 & CO5)
3. Discuss how *Treasure Island* explores the themes of adventure, morality, and greed through its characters.(K5 – E, CO2)
4. How do transformations of sentences help improve clarity, emphasis, and variety in writing? Illustrate with examples.(K5 – E, CO3)
5. “Preparing for a job interview requires both communication skills and self-awareness.” Discuss with reference to Unit V topics.
(K5 – E, CO4 & CO5)



Signature of the Head of the Department.
Department of English
Holy Cross College (Autonomous)
Nagercoil - 629 034.

Head of the Department
Ms. J. Maria Prabina Sackaria



J. Sharmila
Monika

Course Instructors
Ms. Monika JS, Dr. J Sharmila

I	1	Introduction to Julian Treasure & communication principles	2	1	K1	Lecture, Explanation	Think-Pair-Share	TED Talk video of Julian Treasure	Oral questioning
	2	Key elements of effective speaking (voice, pace, tone)	2	1	K2	Demonstration, Discussion	Peer practice activities	YouTube clips on vocal techniques	Short answers
	3	Introduction to Pico Iyer & concept of stillness	2	1	K1	Lecture, Storytelling	Reflection writing	Pico Iyer TED Talk	Oral questions
	4	Stillness as a lifestyle choice	2	1	K4	Discussion, Text analysis	Group discussion	Articles/interviews of Pico Iyer	Short notes
	5	Early life & educational journey of Surabhi Gautam	2	1	K1	Lecture, Narrative	Pair discussion	Interviews of Surabhi Gautam	Oral questioning
	6	Challenges faced & strategies for success	2	1	K3	Case study method	Group activity	Motivational videos	Short answers
II	1	Introduction to Keats, Romantic background	2	1	K1	Lecture, Explanation	Think-Pair-Share	Poetry audio readings	Oral questioning

	2	Summary, themes (love, illusion, tragedy)	2	1	K2	Discussion, Text reading	Group discussion	Poetry Foundation link	Short notes
	3	Poet introduction, moral context of poem	2	1	K1	Lecture, Explanation	Pair discussion	Recitation videos	Oral questions
	4	Themes: patience, confidence, courage, self-control	2	1	K2	Discussion-based	Value reflection	PPT explanations	Short answers
	5	Introduction to Bharathidasan & Tamil modern poetry	2	1	K1	Lecture, Background study	Think-Pair-Share	Tamil literature sites	Oral questioning
	6	Poem summary: youth, empowerment, motivation	2	1	K2	Discussion, Illustration	Group activity	Video poem readings	Short notes
III	1	Introduction, Background, Characters	3	1	K1	Lecture, Explanation	Think-Pair-Share	Author biography videos	Oral questioning
	2	The Old Sea Chest & Voyage Begins (Chapters 1-6)	3		K2	Narrative method	Pair discussion	Audiobook chapter videos	Short answers
	3	Long John Silver & Planning the Voyage (Chapters 7-12)	3	1	K4	Analytical approach	Character comparison chart	YouTube analyses	Short notes

	4	Island Adventures & Conflict (Chapters 13–21)	3		K4	Explanation + visual aids	Group role-play	Animation versions	Oral questions
	5	Climax & Resolution (Chapters 22–34)	3	1	K4	Critical analysis	Group presentation	Audiobook final part	Written summary
IV	1	Concord (Agreement)	3		K1	Lecture, Explanation	Think-pair-share	Grammar websites, PPT	Oral questions
	2	Subject–verb agreement rules	3	1	K2	Demonstration & examples	Group activity	YouTube grammar lessons	Short answers
	3	Introduction to idioms & usage	3	1	K1	Lecture with examples	Pair discussion	Idiom dictionary sites	Oral questions
	4	Features of digital communication (posts, comments, messages)	3		K2	Discussion, Demonstration	Group discussion	Social media screenshots	Oral questioning

	5	Basics of content writing (purpose, audience, tone)	3	1	K2	Lecture + examples	Brainstorming	Content writing blogs	Oral questions
V	1	Preparing a powerpoint presentation	3		K1	Lecture, Demo	Think-pair-share	Microsoft PPT tutorials	Oral questions
	2	Introduction to profiling: resume, CV, bio-data	3	1	K1	Lecture	Think-pair-share	Sample resumes	Oral questions
	3	Components of a strong profile (skills, objectives, achievements)	3	1	K3	Illustration, Explanation	Peer review	Resume templates	Short notes
	4	Types of interviews, dress code, body language	3		K2	Lecture, Discussion	Pair discussion	Job interview videos	Oral questioning
	5	Common interview questions & framing answers	3	1	K4	Demonstration	Group activity	HR guidance videos	Short answers

Activity:

1. Poster Presentation
2. Resume Creation

Sample questions

Part A

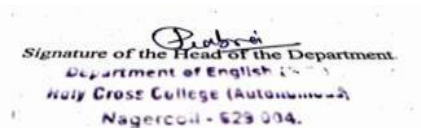
1. Julian Treasure's talk focuses mainly on improving _____. (K1-R, CO1)
 - a) memory
 - b) speaking
 - c) cooking
 - d) sports
2. In La Belle Dame Sans Merci, the knight is left _____. (K1-R, CO1)
 - a) joyful
 - b) enchanted
 - c) alone
 - d) wealthy
3. Treasure Island is primarily a _____ novel. (K1-R, CO1)
 - a) romance
 - b) science fiction
 - c) adventure
 - d) tragedy
4. Concord refers to the agreement between _____. (K1-R, CO3)
 - a) noun and adverb
 - b) verb and adjective
 - c) subject and verb
 - d) preposition and noun
5. A job interview mainly tests a candidate's _____. (K2-U, CO4)
 - a) handwriting
 - b) colouring skills
 - c) communication
 - d) cooking ability

Part B

1. Explain the main ideas presented by Julian Treasure in How to Speak So That People Want to Listen. (K2-U, CO1)
2. Discuss the central themes in John Keats' poem La Belle Dame Sans Merci. (K2-U, CO1)
3. Describe the character development of Jim Hawkins in Treasure Island. (K3-AP, CO1)
4. Write a note on the importance of using idiomatic expressions in everyday communication. (K3-AP, CO3)
5. What are the key elements of effective profiling for job readiness? (K3-AP, CO4)

Part C

1. Examine how Pico Iyer conveys the value of stillness in modern life in The Art of Stillness. (K4-A, CO5)
2. Analyse the motivational and inspirational elements in Bharathidasan's The World Is Yours. (K5-E, CO5)
3. Discuss the major themes, plot structure, and adventure elements in R. L. Stevenson's Treasure Island. (K4-A, CO1)
4. Evaluate the significance of writing and messaging skills in social media platforms for students today. (K5-E, CO2)
5. Describe in detail the stages of preparing for and facing a job interview, with examples. (K4-A, CO4)



Head of the Department

Ms. J. Maria Prabina Sackaria



Course Instructors

Ms. Jersitha Queen S

Teaching Plan

Department : English (SF)
Class : C Stream
Title of the Course : Part II English – C Stream
Semester : IV
Course Code : EU244EL3

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
EU244EL3	5	1	-	-	3	6	90	25	75	100

Learning Objectives:

1. To assist students in developing reading habits through silent, extensive and intensive reading.
2. To enable students to enrich vocabulary and improve communication skills.
3. To help learners gain confidence in comprehension, organization of ideas and writing.

Course Outcomes

On the successful completion of the course, student will be able to:		
1	identify the key themes and recognize important details in literary texts	K1
2	express confidence in reading, organizing, comprehending and writing assignments	K2
3	demonstrate a significant acquisition of vocabulary and improved oral fluency	K3
4	develop the communication skill for basic interaction and for securing jobs	K4
5	evaluate and interpret to connect with real life situations	K5

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Teaching plan
Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	Resources	Assessment/ Evaluation Methods
I	1	Julian Treasure – How to Speak So That People Want to Listen	3	1	K2(U)	Flipped Classroom	Video Viewing, Note-making	TED Talk, YouTube	Reflection Notes
	2	Techniques of Effective Speaking	3		K3(Ap)	Activity-Based	Voice Modulation Practice	Communication Skills Sites	Oral Activity
	3	Surabhi Gautam – How “SHE” Became an IAS Officer	3	1	K2(U)	Inspirational Pedagogy	Motivational Discussion	Interviews, Articles	Short Test
	4	Values & Life Skills from Surabhi Gautam’s Journey	3		K3(Ap)	Case Study	Goal-setting Activity	Biographical Videos	Assignment
	5	Comparative Study – Communication & Self-Development	3		K4(An)	Reflective Method	Group Discussion	Online Articles	Presentation
II	1	Rudyard Kipling – If	3	1	K3(Ap)	Moral-Based Learning	Recitation, Values Mapping	Poets.org	MCQ Test
	2	Themes of Character, Courage & Self-Discipline	3		K2(U)	Reflective Pedagogy	Think–Pair–Share	Poetry Videos	Activity Sheet
	3	Bharathidasan – The World is Yours	3	1	K3(Ap)	Contextual Learning	Poster Making	Tamil Literature Sites	Creative Task
	4	Imagery & Motivation in	3		K2(U)	Guided Reading	Pair	YouTube	Short Written

		Bharathidasan					Annotation	Lectures	Task
	5	Comparative Themes – Motivation & Youth	3	1	K4(An)	Collaborative Learning	Group Discussion	Blogs & PDFs	Presentation
III	1	Introduction & Setting of Treasure Island	3	1	K2(U)	Storytelling	Map Activity	<i>Audiobook, YouTube</i>	MCQ
	2	Characters – Jim Hawkins, Captain Flint	3		K3(Ap)	Character Study	Character Wheel	Classic Literature Sites	Assignment
	3	Themes – Adventure, Courage, Loyalty	3	1	K2(U)	Activity-Based	Theme Chart	Study Guides	Written Task
	4	Plot Structure & Major Events	3	1	K3(Ap)	Graphic Organizer	Plot Diagramming	Novel Summaries	Group Activity
	5	Moral & Life Lessons from the Novel	3		K4(An)	Reflective Pedagogy	Group Debate	Story Videos	Presentation
IV	1	Concord	3	1	K2(U)	Grammar-Based	Worksheets	Grammar Websites	MCQ Test
	2	Concord – Advanced Usage	3		K3(Ap)	Drills	Pair Exercises	Online Grammar Tools	Activity Sheet
	3	Writing for Social Media	3		K3(Ap)	Skill-Based	Real-time Post Creation	Social Media Platforms	Assignment
	4	Messaging Etiquette & Digital Communication	3	1	K2(U)	Discussion-Based	Role Play	Communication Blogs	Short Test
	5	Content Writing Skills	3	1	K4(An)	Task-Oriented	Blog/Review Writing	Content Writing Sites	Written Task
V	1	Basics of PowerPoint Presentation	3	1	K2(U)	Demonstration	Hands-on Practice	Microsoft Tutorials	Practical Task
	2	Designing Effective	3	1	K3(Ap)	Activity-Based	Slide Creation	Canva, PPT	Assignment

		Slides						Templates	
3		Presenting with Confidence	3		K4(An)	Performance-Based	Oral Presentation	Presentation Skills Videos	Viva
4		Preparing for a Job Interview	3	1	K2(U)	Seminar & Talk	Checklist Preparation	Interview Videos	MCQ
5		Facing a Job Interview – Mock Sessions	3		K3(Ap)	Role Play	Mock Interview	Career Skills Platforms	Performance Assessment

Course focusing on Employability/ Entrepreneurship/ Skill Development: Skill Development

Activities (Em/ En/SD): Model Making

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues: Enactment

Assignment: Creative Writing, Poster Presentation, Poem Recitation, Video Making

Sample questions

Part A (1 mark)

1. Who wrote “How to Speak So That People Want to Listen”?(K1-R- CO1))
2. Which poet wrote the poem “If”? (K1-R-CO2)
3. Treasure Island (Abridged) was authored by which writer?(K1-R- CO1)
4. Which grammatical concept deals with agreement between subject and verb?(K1-R- CO1)
5. What software is commonly used to prepare slide-based presentations for a job interview? (K1-R-CO1)

Part B (6 mark)

1. Explain the key techniques suggested by Julian Treasure for effective speaking and how they improve communication. (K3-Ap- CO3)
2. Discuss the message of self-discipline and character presented in Rudyard Kipling’s poem If. (K2- U-CO2)

3. Describe the qualities of Jim Hawkins that make him an effective hero in Treasure Island.(K3-Ap-CO3)
4. Write short notes on the importance of concord in ensuring grammatical accuracy.
(K2-U-CO4)
5. Explain the essential steps involved in preparing a successful PowerPoint presentation.(K3-Ap-CO3)

Part C (12 mark)

1. Discuss in detail the major ideas presented by Julian Treasure in How to Speak So That People Want to Listen. Explain how these ideas can be applied to improve real-life communication and public speaking skills. (K4-An- CO4)
2. Critically analyze the themes of determination, moral strength, and resilience in Rudyard Kipling's poem If. How does the poem serve as a guide for developing character and leadership?(K2-U-CO2)
3. Examine the adventurous journey of Jim Hawkins in Treasure Island. Discuss how the plot, challenges, and characters contribute to his transformation.(K4-An-CO4)
4. Write a detailed essay on the role of social media writing and messaging in modern communication. Discuss the skills required for effective and ethical digital communication. (K4-An-CO4)
5. Explain the complete process of preparing for and facing a job interview. Discuss the essential communication skills, body language techniques, and preparation strategies required for success (K4-An-CO4)



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